

WORLD LANGUAGE DEPARTMENT

WORLD LANGUAGE COURSES CAN BE USED AS ELECTIVE CREDITS

World language credits are not required to graduate from Bettendorf High School.

CONTENT MISSION STATEMENT: The communication skills of reading, writing, speaking, listening and viewing are fundamental to all language acquisition and are necessary to prepare students to become productive members of a global society.

Students of German may participate in the school board sponsored German-American Partnership Program after their sophomore year with a minimum requirement of German III. The program travels to Germany every other year; Bettendorf High School hosts the students from Germany in non-travel years. The most advantageous way to benefit from the experience is after the sophomore or junior year. GAPP travel participants are required to register for a one-credit German course for the following school year. See a German teacher for details.

Students of French may participate in the school board approved trip to France, also available in alternate years. See a French teacher for details. Students will also have an opportunity to host French-speaking students in their homes.

Students of Spanish may participate in the school board approved trip to a Spanish speaking country, available in alternate years. See a Spanish teacher for details.

COURSE TITLES	CREDIT	GRADE LEVEL				PREREQUISITE
		9	10	11	12	
Chinese I N	1	x	x	x	x	None
Chinese II N	1	x	x	x	x	Chinese I
Chinese III N	1	x	x	x	x	Chinese II with C or higher
Chinese IV N	1		x	x	x	Chinese III with C or higher
French I N	1	x	x	x	x	None
French II N	1	x	x	x	x	French I
French III N	1	x	x	x	x	French II
French IV N	1		x	x	x	French III
Honors French V N	1			x	x	French IV
French Culture & Conversation N	1		x	x	x	French IV
A.P. French N	1			x	x	French IV, French V Recommended
German I N	1	x	x	x	x	None
German II N	1	x	x	x	x	German I
German III N	1	x	x	x	x	German II
German IV N	1		x	x	x	German III
Honors German V N	1			x	x	German IV
German Culture & Conversation N	1		x	x	x	German IV
A.P. German N	1			x	x	German IV
Spanish I N	1	x	x	x	x	None
Spanish II N	1	x	x	x	x	Spanish I
Spanish III N	1	x	x	x	x	Spanish II
Spanish IV N	1		x	x	x	Spanish III
Honors Spanish V N	1			x	x	Spanish IV
Spanish Culture & Conversation N	1		x	x	x	Spanish IV
A.P. Spanish N	1			x	x	Spanish IV

N - NCAA approved courses

NOTES:

- Students should plan their yearly academic schedules so that Advanced Placement French, German and Spanish are the final courses in their selected language.

- Due to the sequential nature of modern language courses, students who complete a modern language course with a “D” grade are discouraged from registering for the next consecutive course. Those students will need administrative approval to repeat the course to improve the grade of “D.”

Standards for World Language Learning

Chinese I	French I	German I	Spanish I
Chinese II	French II	German II	Spanish II
Chinese III	French III	German III	Spanish III
Chinese IV	French IV	German IV	Spanish IV
	Honors French V French Culture & Conversation Honors AP French	Honors German V German Culture & Conversation Honors AP German	Honors Spanish V Spanish Culture & Conversation Honors AP Spanish

COMMUNICATION: Communicate in languages other than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES: Gain knowledge and understanding of other cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

CONNECTIONS: Connect with other disciplines and acquire information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

COMPARISONS: Develop insight into the nature of language and culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES: Participate in multilingual communities at home and around the world

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

COURSE SELECTION

CHINESE I N

120311

GRADES: 9-12

*PREREQUISITE: NONE

1 CREDIT/2 TERMS

Chinese I introduces the language and culture of the Chinese-speaking world. Skill building uses authentic materials to focus equally on speaking, reading, writing, and listening. Students will contribute in individual, cooperative small groups, and whole class formats. Assessments are done by written, oral, and listening comprehension activities. The teacher will use, and students will be encouraged to use, Chinese in the classroom.

Benchmarks

The students will:

- learn the Pinyin system of Romanization and the basic strokes and stroke order of character writing
- learn to pronounce the four tones of Mandarin (standard) Chinese when speaking
- learn to recognize the four tones of Mandarin (standard) Chinese when listening to others
- talk about self and others, using vocabulary surrounding school, family, and the community
- read and write Pinyin with tone markers and create/negotiate meaning
- be able to recognize approximately 250 characters using context clues
- be able to write approximately 150 characters in Hanzi from memory in short sentences and paragraphs
- learn about Chinese culture, customs, and geography and compare to their own experiences

CHINESE II N

120321

GRADES: 9-12

*PREREQUISITE: CHINESE I

1 CREDIT/2 TERMS

Chinese II continues the development of basic vocabulary and grammar skills from Chinese I. Students function in the target language in a variety of ways including reading, writing, speaking and listening. Use of authentic materials help students develop pronunciation, reading, writing, listening, and viewing skills. Assessments are done through written, oral and listening comprehension activities. The teacher will use, and students will be encouraged to use, Chinese in the classroom.

Benchmarks

The students will:

- be able to understand more complicated dialogues and respond to questions about daily life activities, such as making plans with friends
- expand on topics discussed in Chinese I
- be able to read and recognize approximately 400 characters using context clues
- be able to write approximately 300 characters in Hanzi from memory and create a short story or write a brief letter
- read short, authentic texts

CHINESE III N

120331

GRADES: 9-12

*PREREQUISITE: CHINESE II with a C or higher

1 CREDIT/2 TERMS

Students in Chinese III progress toward the Novice-High /Intermediate-Low proficiency level. They will develop accuracy of expression with the structures learned in Chinese I and II. The students are exposed to authentic texts through short stories and articles, as well as other authentic materials. Activities include individual, small group and whole class assignments and projects. Assessments are done through written, oral, reading and listening comprehension activities. The teacher will use, and students will be encouraged to use, Chinese in the classroom.

Benchmarks

The students will:

- expand on vocabulary and grammar skills learned in Chinese I & II
- be introduced to graded readers requiring knowledge of 300-400 words in Hanzi
- read and answer questions based on longer authentic texts
- describe events in the past
- express personal opinions on a variety of subjects
- read and recognize approximately 600 characters via context clues
- write approximately 500 characters in Hanzi from memory and expand on writing skills from Chinese II

CHINESE IV N**120341****GRADES: 10-12*****PREREQUISITE: CHINESE III with a C or higher****1 CREDIT/2 TERMS**

Students build on the knowledge from previous Chinese courses for increased grammatical accuracy, expand vocabulary, improve comprehension, express themselves, and show continued appreciation of Chinese culture through cultural themes and units. Activities will include individual, small group, and whole class assignments and projects. Assessments will include written, speaking, and listening comprehension activities. The teacher and students will use Chinese exclusively in class.

Benchmarks

The students will:

- comprehend extended listening and reading passages in Chinese
- become familiar with the history and culture of Chinese-speaking world
- express thoughts more naturally and more effectively using compound sentences and advanced grammar structures
- use authentic video and films to contextualize grammar and vocabulary
- have a reading knowledge of approximately 800 characters
- create longer written passages in Hanzi and expand on skills from Chinese I, II and III

FRENCH I N**120511****GRADES: 9-12*****PREREQUISITE: NONE****1 CREDIT/2 TERMS**

French I provides an introduction to the language and culture of the French-speaking world. This course is valuable for any student interested in people and customs. Skill building focuses on reading, writing, listening, speaking and viewing. Students will be asked to contribute in individual, cooperative small groups and whole class formats.

Benchmarks

The students will:

- distinguish between formal and informal usage.
- utilize correct sentence building structures for statements, questions and commands.
- acquire and practice vocabulary in context.
- develop and exhibit appropriate study skills and materials for second language acquisition.
- participate in paired and group activities to develop confidence in expression and response.
- compare lifestyle and activities of the French-speaking culture with the United States.
- explore continued learning opportunities at the high school, college and career levels.
- communicate about present experiences.
- engage in reading, writing, listening, speaking, and viewing at the novice level.

FRENCH II N**120521****GRADES: 9-12*****PREREQUISITE: FRENCH I****1 CREDIT/2 TERMS**

French II builds on the skills acquired in French I. Students function in the target language in a variety of ways. Use of authentic materials help students develop current reading, writing, listening, speaking and viewing skills. Students will learn about the Francophone world and become aware of cultural differences. In this course, students will be developing the higher order thinking skills of analysis and synthesis that are necessary when continuing the language at the intermediate level. The teacher will use, and students will be encouraged to use, French in the classroom.

Benchmarks

The students will:

- learn about places and people in the Francophone world.
- discuss and write about everyday topics.
- express themselves in present, past and future.
- express their opinions on French works of music and cinema.
- engage in reading, writing, listening, speaking, and viewing at the novice level.

FRENCH III N**120531****GRADES: 9-12*****PREREQUISITE: FRENCH II****1 CREDIT/2 TERMS**

French III students are brought from the novice level of proficiency to the intermediate level where they will create language, participate in challenging conversations and communicate in basic survival situations. They will develop accuracy of expression with the structures learned in French I and II, will narrate in the past, present and future and will express feelings, opinions and hypotheses. Students will increase their understanding and sensitivity to French culture. Activities will include individual, small group and whole class assignments and projects. The teacher will use, and students will be encouraged to use, French in the classroom.

Benchmarks

The students will:

- combine levels I and II with new concepts to communicate at intermediate proficiency level.
- express thoughts more naturally and more effectively using compound sentences.
- talk about past, present and future events.
- engage in reading, writing, listening, speaking, and viewing at the intermediate level.

FRENCH IV N**120541****GRADES: 10-12*****PREREQUISITE: FRENCH III****1 CREDIT/2 TERMS**

Students will continue to learn French vocabulary that is useful in everyday situations, in traveling in a Francophonic country and in problem solving. They will use their knowledge of the language extensively in the communication of ideas. Students will be aware of current events in France and relate them directly to French culture and civilization. Activities will include individual, small group and whole class assignments and projects. The teacher and students will use French exclusively in class.

Benchmarks

The students will:

- combine levels I, II, and III with new concepts.
- expand vocabulary through reading and listening.
- utilize a second language to open doors to a world of other multi-lingual communities.
- use the French language for lifelong learning.
- express thoughts more naturally and more effectively using compound sentences.
- learn about everyday life in the French-speaking world

FRENCH CULTURE & CONVERSATION N**120561****GRADES: 10-12*****PREREQUISITE: FRENCH IV****1 CREDIT/2 TERMS**

It is our mission to help our students become linguistically and culturally competent. We will help our students to communicate effectively in the target language, in a variety of situations and for different purposes. We will provide meaningful input in the target language and engage our students in discussions about language and culture. We will focus on communication skills of reading, writing, speaking, listening, and viewing, all of which are fundamental to all language acquisition and are necessary to prepare students to become productive members of a global society. This course utilizes many internet and multimedia resources: authentic TV, videos, print, and music. The teacher and students will use French exclusively in class.

Benchmarks

The students will:

- understand the spoken target language in various contexts.
- develop a vocabulary for reading newspaper and magazine articles, literary texts, and other nontechnical writings without dependence on a dictionary.
- express themselves in the target language both in speech and in writing, coherently, resourcefully, and with reasonable fluency and accuracy.
- self-monitor and adjust language production.
- demonstrates an understanding of the features of French and Francophone culture communities.

HONORS FRENCH V N**120551****GRADES: 11-12*****PREREQUISITE: FRENCH IV****1 CREDIT/2 TERMS**

French V continues the in-depth study of the French language and culture. Advanced vocabulary and grammar will be used to study topics including everyday culture, history, politics, and literature.

Benchmarks

The students will:

- identify various career opportunities involving knowledge of French.
- apply appropriate use of French in many different cultural situations.
- write and converse with no significant communication errors on a variety of topics.
- assimilate a global view of the use of French in Francophone cultures.

AP FRENCH N**120611****GRADE: 11-12*****PREREQUISITE: FRENCH IV
FRENCH V STRONGLY RECOMMENDED****1 CREDIT/2 TERMS**

This course develops language skills (reading, writing, speaking, and listening) that can be used in various activities and disciplines. Course content reflects intellectual interests shared by the students and teachers. Materials include audio and video recordings, films, newspapers, and magazines. This course is intended for students preparing for any placement test, not just the A.P. test. The teacher and students will use French exclusively in class.

Benchmarks

The students will:

- understand the spoken target language in various contexts.
- develop a vocabulary for reading newspaper and magazine articles, literary texts, and other nontechnical writings without dependence on a dictionary.
- express themselves in the target language both in speech and in writing, coherently, resourcefully, and with reasonable fluency and accuracy.
- self-monitor and adjust language production.
- demonstrates an understanding of the features of French and Francophone culture communities.

GERMAN I N**121011****GRADES: 9-12*****PREREQUISITE: NONE****1 CREDIT/2 TERMS**

German I provides an introduction to the language and culture of the German-speaking world. This course is valuable for any student interested in people, geography and customs. Skill building uses both text and authentic materials to focus on speaking with correct pronunciation, reading, writing, listening and viewing. Students will be asked to contribute in individual, cooperative small groups and whole class formats. Assessments are done by written, oral and listening comprehension testing, plus homework checks and the frequency and quality of class participation. The teacher will use, and students will be encouraged to use, German in the classroom.

Benchmarks

The students will:

- display elementary communicative skills with appropriate intonation and gestures.
- distinguish between formal and informal usage.
- utilize correct sentence building structures for statements and questions.
- acquire and practice vocabulary in context.
- develop and exhibit appropriate study skills and materials for second language acquisition.
- participate in paired and group activities to develop confidence in expression and response.
- become familiar with the geographical sites and culture of German-speaking countries, especially Germany, Switzerland and Austria.
- compare lifestyle and activities of the German-speaking culture with the United States.
- explore continued learning opportunities at the high school, college and career levels.

GERMAN II N**121021****GRADES: 9-12*****PREREQUISITE: GERMAN I****1 CREDIT/2 TERMS**

German II builds on the skills acquired in German I. Students function in the target language in a variety of ways including reading, writing, speaking and listening. Use of the text and authentic materials help students develop current pronunciation, reading, writing, listening, and viewing skills. Students will learn about the German-speaking world and become aware of cultural differences. In this course, students will be developing the higher order thinking skills of analysis and synthesis that are necessary when continuing the language at the intermediate level. The teacher will use, and students will be encouraged to use, German in the classroom. Completion of German II satisfies the entrance requirement for most colleges and universities.

Benchmarks

The students will:

- learn how to describe nouns.
- take part in a celebration.
- learn about places and people in the German-speaking world.
- be able to discuss and write about everyday topics, including shopping, music, and chores.
- be able to express themselves in present and past tenses.
- demonstrate knowledge of geographical and cultural facts about the German-speaking world.

GERMAN III N

121031

GRADES: 9-12

***PREREQUISITE: GERMAN II**

1 CREDIT/2 TERMS

German III students are brought from the novice level of proficiency to the intermediate level where they will create language, participate in challenging conversations and communicate in basic survival situations. They will develop accuracy of expression with the structures learned in German I and II, will narrate in the past and present tenses and will express feelings, opinions and hypotheses. The students are exposed to literature through short stories. They will increase their understanding and sensitivity to German-speaking culture. Activities will include individual, small group and whole class assignments and projects. The teacher will use, and students will be encouraged to use, German in the classroom.

Benchmarks

The students will:

- combine levels I and II with new concepts to communicate at intermediate proficiency level.
- continue the study of the German-speaking world.
- express thoughts more naturally and more effectively using compound sentences.
- narrate and describe past events and activities and surrounding circumstances.
- talk about past and present events.
- use authentic video to contextualize grammar and vocabulary.
- analyze authentic German readings and films through role-playing and composition.
- become familiar with the history and culture of German-speaking countries.

GERMAN IV N

121041

GRADES: 10-12

***PREREQUISITE: GERMAN III**

1 CREDIT/2 TERMS

Upon completion of German IV, students will reach an intermediate level of proficiency. Students build on the knowledge from previous courses for increased grammatical accuracy, expand vocabulary, improve comprehension, express themselves, and show continued appreciation of German culture through cultural themes and units. Activities will include individual, small group, and whole class assignments and projects. Assessments will include written, speaking, and listening comprehension testing. Homework will be checked and the frequency and quality of class participation evaluated. Teachers and students will use German exclusively in class.

Benchmarks

The student will:

- blend listening, speaking, reading, viewing, and writing using German at an intermediate proficiency level in a variety of tenses
- understand and appreciate the cultures of people who speak German
- access new information and explore issues related to other curricular areas while expanding usage of topical vocabulary
- gain insight into other cultures and the nature of language through comparison of language usage and structures

GERMAN CULTURE & CONVERSATION N

121061

GRADES: 10-12

***PREREQUISITE: GERMAN IV**

1 CREDIT/2 TERMS

It is our mission to help our students become linguistically and culturally competent. We will help our students to communicate effectively in the target language, in a variety of situations and for different purposes. We will provide meaningful input in the target language and engage our students in discussions about language and culture. We will focus on communication skills of reading, writing, speaking, and listening, all of which are

fundamental to all language acquisition and are necessary to prepare students to become productive members of a global society. This course utilizes many internet and multimedia resources: authentic TV, videos, print, and music. The teacher and students will use German exclusively in class.

Benchmarks

The students will:

- understand the spoken target language in various contexts.
- develop a vocabulary for reading newspaper and magazine articles, literary texts, and other nontechnical writings without dependence on a dictionary/translation websites.
- express themselves in the target language coherently, resourcefully, and with reasonable fluency and accuracy both in speech and in writing.
- self-monitor and adjust language production.
- demonstrate an understanding of the features of German and German-speaking culture communities (e.g., geographic, historical, artistic, social, and political).

HONORS GERMAN V N

121051

GRADES: 11-12

***PREREQUISITE: GERMAN IV**

1 CREDIT/2 TERMS

Students will continue to learn German vocabulary that is useful in everyday situations, in traveling in a German-speaking country and in problem solving. They will use their knowledge of the language extensively in the communication of ideas. Students will be aware of current events in German-speaking countries and relate them directly to German culture and civilization. Activities will include individual, small group and whole class assignments and projects. The teacher and students will use German exclusively in class.

Benchmarks

The students will:

- combine levels I, II, III and IV with new concepts to communicate at an advanced proficiency level.
- expand vocabulary through reading and listening.
- understand and communicate past events in relationship to each other.
- utilize a second language to open doors to a world of other multi-lingual communities.
- use the German language for lifelong learning.
- express thoughts more naturally and more effectively using compound sentences.
- understand and communicate future events in relationship to each other.
- study the history of German-speaking countries
- learn about everyday life in modern-day German-speaking countries

AP GERMAN N

121111

GRADE: 11-12

***PREREQUISITE: GERMAN IV**

1 CREDIT/2 TERMS

This course develops language skills (reading, writing, speaking, and listening) that can be used in various activities and disciplines. Course content reflects intellectual interests shared by the students and teachers. Materials include audio and video recordings, films, and news articles. This course is intended for students preparing for any placement test, not just the A.P. test. The teacher and students will use German exclusively in class.

Benchmarks

The students will:

- understand the spoken target language in various contexts.
- develop a vocabulary for reading newspaper and magazine articles, literary texts, and other nontechnical writings without dependence on a dictionary.
- express themselves in the target language both in speech and in writing, coherently, resourcefully, and with reasonable fluency and accuracy.
- self-monitor and adjust language production.
- demonstrates an understanding of the features of German and German-speaking culture communities (e.g., geographic, historical, artistic, social, and political).

SPANISH I N

120111

GRADES: 9-12

***PREREQUISITE: NONE**

1 CREDIT/2 TERMS

Spanish I introduces the language and culture of the Spanish-speaking world. Skill building uses authentic materials to focus equally on speaking, reading, writing, listening and viewing. Students will contribute in individual, cooperative small groups, and whole class formats. Assessments are

done by written, oral, and listening comprehension testing plus homework checks and the frequency and quality of class participation. Teacher will use, and students will be encouraged to use, Spanish in the classroom.

Benchmarks

The students will:

- display elementary communication skills including greetings & courtesy, sports, seasons & weather, classroom objects, family, shopping, and vacations
- distinguish between formal and informal usage.
- utilize correct sentence building structures for statements and questions.
- show how they can greet people and socialize orally
- talk about present experiences
- develop and exhibit appropriate study skills and materials for second language acquisition
- participate in paired and group activities to develop confidence in expression and response.
- demonstrate a knowledge of geographical and cultural facts about the Spanish-speaking world.
- compare basic lifestyle and activities of the Spanish-speaking culture with the United States
- read and respond to written texts

SPANISH II N

120121

GRADES: 9-12

***PREREQUISITE:**

SPANISH I

1 CREDIT/2 TERMS

Spanish II continues the development of vocabulary and grammar necessary for interpretive, interpersonal, and presentational communication. Students will acquire an appreciation for the diversity of the Spanish-speaking world. Use of authentic materials helps students develop correct pronunciation, reading, writing, listening, and viewing skills. Activities will include individual, small group and whole class assignments and projects. Assessments are done through written, oral and listening comprehension testing. Homework checks and the frequency and quality of class participation will also factor into a student's grade. Teacher will use, and students will be encouraged to use, Spanish in the classroom.

Benchmarks

The students will:

- expand the communicative skills acquired in Spanish I
- participate in conversational activities in order to gain confidence and basic communicative competence
- discuss daily routine, fashion, parties/celebrations, childhood memories, pastimes, and domestic responsibilities in the target language
- talk about present and past experiences, both verbally and in writing
- compare Hispanic cultural themes with those in the United States
- read and respond to written texts

SPANISH III N

120131

GRADES: 9-12

***PREREQUISITE:**

SPANISH II

1 CREDIT/2 TERMS

Students progress toward an intermediate level of proficiency while creating language, participating in conversations, and communicating in a variety of situations. They will develop accuracy of expression with the structures learned in Spanish I and II. Students will narrate in the past, present and future and express feelings, opinions and hypotheses. The students are exposed to authentic texts through short stories and articles. Activities include individual, small group and whole class assignments and projects. Assessments are done through written, oral and listening comprehension testing. Homework checks and the frequency and quality of class participation will also factor into a student's grade. Teacher will use, and students will be encouraged to use, Spanish in the classroom.

Benchmarks

The students will:

- combine levels I and II with new concepts to communicate at an intermediate proficiency level
- participate in conversational activities in order to gain confidence and basic communicative competence
- express thoughts more naturally and more effectively using compound sentences
- discuss present, past, and future plans and activities
- describe their environment and nature, cities, personal relationships, careers, health, and fine arts.
- become proficient in the subjunctive mood
- be able to communicate using the future, conditional, and present perfect tense
- be able to give both formal and informal commands
- compare Hispanic cultural themes with those in the United States
- read and respond to written texts

SPANISH IV N**120141****GRADES: 10-12*****PREREQUISITE: SPANISH III****1 CREDIT/2 TERMS**

Upon completion of Spanish IV, students will reach an intermediate level of proficiency. Students build on the knowledge from previous courses for increased grammatical accuracy, expand vocabulary, improve comprehension, express themselves, and show continued appreciation of Hispanic culture through cultural themes. Activities will include individual, small group, and whole class assignments and projects. Assessments will include written, speaking, and listening comprehension testing. Homework will be checked and the frequency and quality of class participation evaluated. Teachers and students will use Spanish exclusively in class.

Benchmarks

The students will:

- blend listening, speaking, reading, viewing, and writing using Spanish at an advanced proficiency level in a variety of tenses.
- understand and appreciate the diversity of many cultures of people who speak Spanish.
- access new information and explore issues related to other curricular areas while expanding usage of topical vocabulary.
- gain insight into other cultures and the nature of language through comparison of language usage and structures.

SPANISH CULTURE & CONVERSATION N**120161****GRADES: 10-12*****PREREQUISITE: SPANISH IV****1 CREDIT/2 TERMS**

It is our mission to help our students become linguistically and culturally competent. We will help our students to communicate effectively in the target language, in a variety of situations and for different purposes. We will provide meaningful input in the target language and engage our students in discussions about language and culture. We will focus on communication skills of reading, writing, speaking, and listening, all of which are fundamental to all language acquisition and are necessary to prepare students to become productive members of a global society. This course utilizes many internet and multimedia resources: authentic TV, videos, print and music. The teacher and students will use Spanish exclusively in class.

Benchmarks

The students will:

- understand the spoken target language in various contexts.
- develop a vocabulary for reading newspaper and magazine articles, literary texts, and other nontechnical writings without dependence on a dictionary/translation websites.
- express themselves in the target language coherently, resourcefully, and with reasonable fluency and accuracy both in speech and in writing.
- self-monitor and adjust language production.
- demonstrates an understanding of the features of Hispanic culture communities (e.g., geographic, historical, artistic, social, and political).

HONORS SPANISH V N**120151****GRADES: 11-12*****PREREQUISITE: SPANISH IV****1 CREDIT/2 TERMS**

Honors Spanish V is a continued in-depth study of the Spanish language and culture. Advanced vocabulary and grammar will be used to study thematic units including everyday culture, history, music, media, and literature. A variety of sources will be used including a textbook, internet sources, media, and literature. Assessments will include tests, projects, quizzes, and daily participation. Spanish V is designed to precede AP Spanish and implements many of the strategies used to be fully prepared for any Spanish post-secondary placement test. The teacher and students will use Spanish exclusively in class.

Benchmarks

The students will:

- respond from personal experience to express opinions and to think critically.
- review and extend mastery of Spanish grammar.
- employ verb tenses to sequence information at an advanced proficiency level.
- respond to written materials on contemporary topics using accurate vocabulary and grammar.
- speak spontaneously about a topic of interest using accurate vocabulary and grammar.
- access information from audio and written media.

AP SPANISH N**120211****GRADE: 11-12*****PREREQUISITE: SPANISH IV
SPANISH V STRONGLY RECOMMENDED****1 CREDIT/2 TERMS**

AP Spanish is comparable to an advanced level (5th- and 6th-semester or the equivalent) college Spanish language course. Emphasizing the use of Spanish for active communication, it encompasses aural/oral skills, reading comprehension, grammar, and composition. The teacher and students will use Spanish exclusively in class.

Benchmarks:

The students will:

- understand Spanish spoken by native speakers at a natural pace, with a variety of regional pronunciations, in both informal (interpersonal) and formal (presentational) contexts.
- develop an active vocabulary and understanding of grammar sufficient for reading newspaper and magazine articles, contemporary literature, and other non-technical writings (websites, letters and emails, advertisements, signs and instructions) in Spanish without dependence on a dictionary.
- express themselves by describing, narrating, inquiring, and developing arguments in Spanish, both orally and in writing, with reasonable fluency, using different strategies for different audiences and communicative contexts.

In this course, special emphasis is placed on the use of authentic source materials and the integration of language skills. Students will receive extensive training in combining listening, reading, and speaking (or listening, reading, and writing) skills in order to demonstrate understanding of authentic Spanish-language source materials.

http://www.collegeboard.com/student/testing/ap/sub_spanlang.html