



# Bettendorf High School Bulldog Bulletin

Summer 2019

The 2019-2020 school year will begin on Friday, August 23rd. We are looking forward to welcoming all of our returning students and are especially looking forward to welcoming new students. I would like to personally invite all parents/guardians to our Open House on Thursday, August 22nd. The format for the open house will be a little different this year because I would like to have a chance to meet with all parents/guardians to talk about the new school year, how we will support your students and how you can support them and BHS as well. Please mark August 22nd on your calendar and please make every effort to attend. In the event that you are not able to attend, please feel free to send a grandparent, aunt/uncle, or other trusted adult family friend.

Outside of designated parent/guardian meeting times listed below, students and families may prepare lockers, visit classrooms and meet teachers during the 5 PM - 7 PM Open House.

- 5:00 – 5:20 PM 11th and 12th-grade parent/guardian meeting in the Performing Arts Center (PAC)
- 5:30 – 5:50 PM 10th-grade parent/guardian meeting in the Performing Arts Center (PAC)
- 6:15 PM – 7:00 PM Incoming 9th grade & students new to BHS parent/guardian AND STUDENT meeting in the Performing Arts Center (PAC)

Friday, August 23 – First day of school

- 8:20 AM - 9th-grade report to Advisory (listed on student schedule that will be available online on August 12).
- 8:20 AM – students in grades 10-12 who are new to Bettendorf High School report to the cafeteria (Note: this is a change in time).
- 12:00 PM – all returning BHS students in grades 10-12 report to Advisory. Due to planned activities for freshman and new students, returning BHS students in grades 10-12 will not be permitted in the building until 11:30 AM.
- 6:00 PM – Fall Sports Kick-Off -- TouVelle Stadium; Fall kick-off dance immediately following sports kick-off.

I am looking forward to another great school year and experiencing the continued growth our students demonstrate academically, socially and emotionally. We will continue to emphasize our Bett P.R.I.D.E. (Poise, Respect, Integrity, Determination and Excellence) and maintain high expectations for all students and staff to conduct themselves with kindness, civility and respect. I hope you and your families enjoy these remaining days of summer.

Joy M Kelly, Ed.S.

Principal

## Registration Assistance

If you are having trouble registering your student for the 19-20 school year or have limited internet access, staff will be available to assist with registration at the high school on August 15th, 16th, and 19th between 7:30-3:30pm. At this time, Payschools is still unavailable. The district is working to resolve the issue as soon as possible. Registration payments for high school students can be made at the BHS Activities office or the District Administration Center.

## Quick Notes

- ◆ **Graduation 2020:** The graduation ceremony for the Class of 2020 will take place on Sunday, May 31<sup>st</sup> at 1:00 PM.
- ◆ **Grades 9-11 School Pictures:** Students in grades 9-11 will take school pictures on September 23rd or 24th. Senior make-up pictures will also be September 23rd and 24th from 11am-1pm.
- ◆ **Summer Reading Requirement:** Incoming 9<sup>th</sup> and 10<sup>th</sup> grades have a summer reading requirement. Books are available for check out at BHS, the public library and bookstores also carry these.
  - All 9<sup>th</sup> grade: **Born A Crime: Stories from a South African Childhood** by Trevor Noah
  - 9<sup>th</sup> grade honor students also need to read **The Other Wes More: One Name, Two Fates** by Wes More
  - All 10<sup>th</sup> grade: **The Glass Castle** by Janette Walls
  - 10<sup>th</sup> grade honor students also need to read **Narrative of the Life of Frederick Douglass** by Frederick Douglass
- ◆ **Student Class Schedules:** Individual student class schedules/lockers/advisory will be posted on Infinite Campus by the end of the day on Monday, August 12. Students seeking an **eligible** course change may call 332-7005 after the schedules are released. The last day to make an eligible course change for 1<sup>st</sup> quarter is Wednesday, August 28.
- ◆ **School Supplies:** Students will need a backpack (that is to be secured in lockers during the school day), writing utensils, notebooks and folders to start the school year. Students will be provided specific supply information from teachers in the first few days of the school year. All students will be provided with an academic planner for the 2019-2020 school year.
- ◆ **2019-2020 ONLINE REGISTRATION** - The link to the registration process is on the left menu bar in your Parent Portal account. If you have not already done so, take time now to access your Parent Portal account to verify that the information present is accurate and that you have access to all your students. You cannot register using a student account. If you do not have a Campus Parent Portal account, please contact your building secretary as soon as possible. If you need help with your password, contact Cindy at 359-3681 ext. 3030. [Learn more](#) - **As a friendly reminder, placement in BHS courses and classes are reserved for registered students.**
- ◆ **Incoming Junior & Senior Students:** Students who are NOT currently sharing a locker are asked to stop by the main office to sign a locker sharing agreement. Both students sharing the locker must sign the agreement. In order to avoid being assigned a locker partner, students are encouraged to select their own partner.



It is the policy of the Bettendorf Community School District not discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the District at 563-359-3681.

## Bettendorf High School Building Goals

Goal 1: Future Ready Students	Goal 2: An Optimal Learning Environment	Goal 3: An Engaged Community of Learners
Iowa students who are college and career ready have acquired the necessary knowledge, skills, and strategies to be successful in postsecondary opportunities as demonstrated through multiple sources of evidence, including those generated by students.	BHS will provide all school members with a positive and productive school climate; intellectually and emotionally safe and stimulating classroom communities; and caring and respectful adult and adult-student relationships that cultivate a sense of belonging and foster the acquisition of academic and social emotional skills.	A group of people who share values and beliefs and who actively engage in learning from one another – students from teachers, teachers from students, students from students, teachers from teachers, and educational learners from their community.
Domains		
<b>Essential Content Knowledge Proficiency</b> <b>Structure of Knowledge</b> – Organizing Concepts, Facts, Terms & Terminology, and Linking Ideas <b>Technical Knowledge &amp; Skills</b> – College & Career Readiness Standards <b>Attitudes Toward Learning Content</b> – Challenge, Value and Effort	<b>Create Emotionally, Intellectually and Physically Safe Environments</b> Positive <b>relationships</b> that are kind, caring, and respectful Support <b>self-awareness</b> and healthy expression of emotions Support students’ expression of <b>reasoned thoughts</b> and ideas Focus on effort, supported <b>risk-taking</b> , and growth Co-created procedures, routines, and classroom design that support <b>safe and engaged</b> interactions	<b>Shared Vision</b> Individual responsibility is the sense of connectedness that grows out of membership in a community. In our learning community, all members are mutually engaged in reflection about their shared mission.
<b>Cognitive Strategies</b> <b>Problem Formulation</b> – Hypothesize and Strategize <b>Research</b> – Identify and Collect <b>Interpretation</b> – Analyze and Evaluate <b>Communication</b> – Organize and Construct <b>Precision &amp; Accuracy</b> – Monitor and Confirm		<b>Common Purpose</b> Rewards within any community are an inherent part of community practice. The reward systems of our learning community support individual achievement, but within the context for community and community-oriented efforts.
<b>Learning Skills and Techniques</b> <b>Ownership of Learning</b> – Goal Setting, Persistence, Self-awareness, Motivation, Help-seeking, Progress Monitoring & Self-efficacy <b>Learning Techniques</b> – Time Management, Test Taking Skills, Note Taking Skills, Memorizing Skills, Strategic Reading, Collaborative Skills & Technology	<b>Provide Equitable, Culturally Responsive and Rigorous Curriculum and Instruction</b> Relevant, rigorous, <b>grade appropriate Content</b> Inclusive community where all aspects of <b>diversity and learner variability</b> are understood, expected, and welcomed Support <b>students’ agency</b> with feedback and opportunities for self-directed Learning Curiosity to seek others’ <b>perspectives</b>	<b>Fostering Diversity</b> In our community, students are valued for their diverse backgrounds, experiences, abilities, concerns, knowledge, interests and accomplishments
		<b>Internal Openness</b> A learning community invites participation by striving to make itself transparent to its members. Members find easy access to the resources they need in order to be full participants: information, connections, and opportunities.
<b>Transition Knowledge and Skills</b> <b>Career Options &amp; Pathways</b> <b>Procedural Awareness</b> <b>Financial Literacy</b> <b>Cultural Awareness</b> <b>Personal Advocacy</b>	<b>Meet the Needs of Diverse Learners</b> Leverage students’ <b>individual strengths</b> to support academic, social, and emotional growth Provide <b>multiple pathways</b> to learn and demonstrate learning Support each learner in <b>productive struggle</b> <b>Scaffold instruction</b> to meet needs of diverse learners	<b>Openness to the World</b> It is part of a school’s purpose to help students forge connections between school, their home, and the global community and to develop strong identities as members of all of these communities.
		<b>Freedom to Experiment</b> Active and engaged learning involves risk-taking. Our community encourages and provides support for interpreting and building on error.

## Graphing Calculators for Math & Science Classes

Your student will need a graphing calculator during high school for math and science classes. The back-to-school sales usually feature sales on graphing calculators, or you can save a significant amount by purchasing a used calculator on Amazon or eBay.

In addition for needing a graphing calculator for the high school math courses needed for graduation, your student will need one when they take the ACT, SAT, or other math placement tests.

There are many brands, but the models that would work best for the concepts students are learning are the Texas Instrument brand. Models TI-83+, TI-84+, TI-84+ Silver, and TI-Inspire work well for what students do in classes. Color display is not necessary but is an option. Our texts have tutorial videos for these models and these videos are also readily available via internet.

If you have questions about a particular model of calculator and whether it will do what it needs to do for your students in high school and college math classes they anticipate taking, the Texas Instruments site has a helpful comparison chart:

<https://education.ti.com/en/product-resources/graphing-course-comparison>

(The models with computer algebra systems are not allowed on standardized tests like the ACT)

Other helpful links: <http://www.act.org/content/act/en/products-and-services/the-act/help.html>  
<https://collegereadiness.collegeboard.org/sat/taking-the-test/calculator-policy>



## YEARBOOK

Yearbooks cannot be pre-ordered for the 2018-2019 school year. Anyone who wants an 18-19 yearbook will have to wait until they come in this fall; extras have been ordered.

The books for 10-12 grades will be distributed on the first day of class and extras can be purchased after school in the journalism lab for \$75.

Class of 2019 books will be mailed from the plant at the end of July. Addresses used for mailing are the ones in Infinite Campus unless we have received a request for a different address. Neither the school or the yearbook company is responsible for paying forwarding fees if the addressee has moved.

2019-2020 yearbooks can be ordered at registration for \$60.

**All School Open House  
Thursday, August 22nd  
5:00 pm—7:00 pm**

**Students/parents should print class schedule or load on cell phone before coming to Open House.**

**Outside of designated parent/guardian meeting times listed below, students and families may prepare lockers, visit classrooms and meet teachers during Open House.**

- ◆ 11<sup>th</sup> and 12<sup>th</sup> grade parent/guardian meeting 5:00 – 5:20 PM in the Performing Arts Center
- ◆ 10<sup>th</sup> grade parent/guardian AND STUDENT meeting 5:30 – 5:50 PM in the Performing Arts Center
- ◆ Incoming 9<sup>th</sup> grade & students new to BHS parent/guardian AND STUDENT meeting 6:15 PM – 7:00 PM in the Performing Arts Center

**New Students to BHS** – Please stop by room D261 to take your picture for your school ID during the open house.

**Device Information**

9th grade, 10th grade and students new to BHS and parents/guardians need to sign the user agreement and pick up the new device during Open House on Thursday, August 22nd in Fine Arts 1.

11th and 12th grade BHS students returning will receive their device during Advisory on Friday, August 23rd.

**Schedule for First Day of School  
August 23, 2019**

**Morning Schedule for Friday, August 23, 2019**

**\*Note: No Early Bird PE**

8:20 am - 9th-grade report to Advisory (room listed on student class schedule)

8:20 am - Students in grades 10-12 who are new to BHS report to the cafeteria

11:25 am– Lunch (hot dog, chips, carrots, fruit, cookie & milk. Students may bring their own lunches)

**Afternoon Schedule for August 23, 2018 – First Day of School - All 9-12<sup>th</sup> Grade Students**

<b>Advisory</b>	12:00-12:30 pm
passing	12:30-12:40 pm
<b>Block 1</b>	12:40-1:05 pm
passing	1:05 -1:15 pm
<b>Block 2</b>	1:15 -1:40 pm <i>with announcements</i>
passing	1:40 - 1:50 pm
<b>Block 3</b>	1:50 - 2:15 pm
passing	2:15- 2:25 pm
<b>Block 4</b>	2:25 - 2:50 pm
<b>Dismissal to Assembly</b>	2:50 - 3:20pm
<b>Dismissal</b>	3:20 pm

## 2019-2020 BELL SCHEDULES

### DAILY BELL SCHEDULE

<b>Block 1</b>	8:20 — 9:35	(75 minutes)
	9:35 — 9:45	(10 minute passing)
<b>Block 2</b>	9:45 — 11:00	(75 minutes)
	11:00 — 11:05	(5 minute passing)
<b>Block 3</b>	11:05 — 1:00	
<b>3A Lunch</b>	11:05 — 11:40	(35 minutes)
<b>3A Passing</b>	11:40 — 11:45	(5 minute passing)
<b>3A Class</b>	11:45 — 1:00	(75 minutes)
<b>3B Class</b>	11:05 — 11:45	(40 minutes)
<b>3B Lunch</b>	11:45 — 12:20	(35 minutes)
<b>3B Passing</b>	12:20 — 12:25	(5 minute passing)
<b>3B Class</b>	12:25 — 1:00	(35 minutes)
	1:00 — 1:10	(10 minute passing)
<b>PRIDE/ADVISORY</b>	1:10 — 1:55	(45 minutes)
	1:55 — 2:05	(10 minute passing)
<b>Block 4</b>	2:05 — 3:20	(75 minutes)
<b>Dismissal</b>	3:20	

### WEDNESDAY EARLY RELEASE

<b>Block 1</b>	8:20 — 9:35	(75 minutes)
	9:35 — 9:45	(10 minute passing)
<b>Block 2</b>	9:45 — 11:00	(75 minutes)
	11:00 — 11:05	(5 minute passing)
<b>Block 3</b>	11:05 — 12:50	
<b>3A Lunch</b>	11:05 — 11:40	(35 minutes)
<b>3A Class</b>	11:40 — 12:50	(70 minutes)
<b>3B Class</b>	11:05 — 12:15	(70 minutes)
<b>3B Lunch</b>	12:15 — 12:50	(35 minutes)
	12:50 — 1:00	(10 minute passing)
<b>Block 4</b>	1:00 — 2:10	(70 minutes)
<b>Dismissal</b>	2:10	

**If you have one of the following classes during 3rd Block, you will have A lunch:**

Art, Family Consumer/Science, Industrial Technology, Language Arts, Music, Physical Education,  
Science, Special Education, Study Hall

**If you have one of the following classes during 3rd Block, you will have B lunch:**

Business, Health, Math, Social Studies, STEM, World Language

## 2019-2020 BELL SCHEDULES

### WEDNESDAY EARLY RELEASE WITH ADVISORY

<b>Block 1</b>	8:20 — 9:25	(65 minutes)
	9:25 — 9:30	(5 minute passing)
<b>Block 2</b>	9:30 — 10:30	(60 minutes)
	11:00 — 11:05	(5 minute passing)
<b>Block 3</b>	10:35 — 12:10	
<b>3A Lunch</b>	10:35 — 11:10	(35 minutes)
<b>3A Class</b>	11:10 — 12:10	(60 minutes)
<b>3B Class</b>	10:35 — 11:35	(60 minutes)
<b>3B Lunch</b>	11:35 — 12:10	(35 minutes)
	12:10 — 12:15	(5 minute passing)
<b>ADVISORY</b>	12:15 — 1:00	(45 minutes)
	1:00 — 1:10	(10 minutes passing)
<b>Block 4</b>	1:10 — 2:10	(60 minutes)
<b>Dismissal</b>	2:10	

### TWO HOUR LATE START (Inclement Weather)

<b>Block 1</b>	10:20 — 11:25	(65 minutes)
	11:25 — 11:30	(5 minute passing)
<b>Block 2</b>	11:30 — 12:35	(65 minutes)
	12:35 — 12:40	(5 minute passing)
<b>Block 3</b>	12:40 — 2:15	
<b>3A Lunch</b>	12:40 — 1:15	(35 minutes)
<b>3A Class</b>	1:15 — 2:15	(60 minutes)
<b>3B Class</b>	12:40 — 1:40	(60 minutes)
<b>3B Lunch</b>	1:40 — 2:15	(35 minutes)
	2:15 — 2:20	(5 minute passing)
<b>Block 4</b>	2:20 — 2:20	(60 minutes)
<b>Dismissal</b>	2:10	

**DATES TO REMEMBER****Every Wednesday– Early Release @ 2:10pm**

Aug 22	Freshman/New Student Orientation & Open House 5:00–7:00pm
Aug 23	First Day of School
Aug 23	Sports Kick-off Night
Aug 23	Kickoff Dance 8:30–11:00 pm
Aug 29	Fine Arts Welcome 6:30 pm
Aug 29	Marching Band Parents Meeting 7:00 pm
Sept 2	No School– Labor Day
Sept 26	Parent/Teacher Conferences 5:00–7:00 pm
Sept 29–Oct 5	Homecoming/Spirit Week
Sept 29	Homecoming Float Building 1:00–4:00 pm Bus Barn
Oct 2	Homecoming PowderPuff Game 6:30 pm
Oct 3	Homecoming Parade Coronation in TouVelle Stadium 6:00 pm
Oct 4	Hall of Honor Ceremony 5:00 pm BHS Commons
Oct 4	Homecoming Football Game 4:45 pm TouVelle Stadium
Oct 15	Academic Letter Ceremony 7:00 pm Gymnasium
Oct 23	Final Exams Early Release– 11:30 am
Oct 24	End of 1st Quarter Final Exams Early Release– 11:30 am
Oct 25	No School
Oct 28	No School– Fall Break
Oct 29	Start of 2nd Quarter
Nov 5 & 6	Junior Career Expo 8:00–11:00 am
Nov 27-29	Thanksgiving Break
Dec 5	Parent/Teacher Conferences 5:00–7:00 pm
Dec 20	One Hour Release– 2:20 pm
Dec 23-Jan 1	No School– Winter Break

**PARENT/TEACHER CONFERENCES 19-20**

Thursday, September 26, 2019	5:00-7:00 pm
Thursday, December 5, 2019	5:00-7:00 pm
Thursday, February 20, 2020	5:00-7:00 pm
Thursday, May 7, 2020	5:00-7:00 pm

To accommodate as many parents as possible, conferences are scheduled through PTC Fast. Each conference period must be limited to 5 minutes. If you would like additional time to talk with your student's teacher(s) regarding concerns, it is recommended that you make a separate appointment by contacting teacher(s) directly.

**Top Five Attendance Reminders**

1. An absence from any class period, due to an appointment, must be communicated to the attendance office prior to missing the class or it will be considered unexcused. Students must secure an office visit verification slip for the appointment, have it stamped by the provider, and return it to the attendance office. An after-the-fact parent/guardian phone call regarding such an absence will be considered unexcused.
2. Students who leave early or arrive late must report to the attendance office to document the arrival/departure time. Failure to do so will result in an unexcused absence.
3. If a student is absent from school, a parent/guardian shall call to the attendance office. **If the office is not notified prior to the absence or by 4:00 pm that day, the absence will be considered unexcused.** The attendance line is available 24 hours a day at 332-7000. Please leave a voice message. If calling outside of school hours, be sure to state your name as well as the first and last name of your student, the reason for the student's absence, and when you expect your student to return to school.
4. **Students who become ill at school must report to the nurse's office.** A student who is ill and leaves school without nurse approval is considered unexcused.
5. Freshman and sophomore students must remain in the school building throughout the school day. They are not to leave the school building to meet a friend outside, go to the parking lot, or leave the building between classes or during the lunch period. Juniors may leave campus during their designated lunch period. Seniors may leave campus during their open block or designated lunch period. No students are allowed to exit the building during passing time, unless one of the circumstances outlined above applies.

## TWITTER ACCOUNTS

In an effort to better communicate to parents and students, the BHS administration has established twitter accounts. We ask that you consider following our twitter accounts in order to receive current information on all of the exciting news that is going on at BHS. Below is a listing of accounts we hope you choose to follow:



**@u\_bett**— official BHS community account that promotes a variety of school activities and important information

**@BettFineArts**— official twitter account for the Bettendorf Fine Arts Boosters, promoting and supporting band, drama, choir, color guard, orchestra, and show choir.

**@bettathletic**— account served by the BHS activities office to communicate information on BHS athletics & team updates.

**@BettStudentServ**— account served by the BHS school counselors to communicate student services information.

**@bett\_HS\_library**— account served by the BHS assistant to the teacher librarian to provide updates on library information.

**@bettParentPride**— informational and educational resources for BCSD parents

We also encourage all students and parents who are connected on twitter to use the #bettpride hashtag when tweeting out information regarding the BCSD in order to foster a sense of pride in our community.



## Homecoming 2019 Events



September 29th	Homecoming Float Building	1:00-4:00pm	Bus Barn
October 2nd	PowderPuff Game	6:30 pm	TouVelle Stadium
October 3rd	Homecoming Parade <i>Coronation in TouVelle Stadium</i>	6:00 pm	Middle Park
October 4th	Homecoming Assembly Hall of Honor	5: 00 pm	BHS Commons
	Football Game vs. Burlington	5:00 pm	TouVelle Stadium
October 5th	Homecoming Dance	8:30-11:00 pm	Gymnasium

### Honor of Honor Ceremony October 4th, 2019

Bettendorf High School is the sponsor of the "Hall of Honor" recognition program established to honor graduates who have achieved a place of distinction in the area of public or community service or who have achieved a noticeably high level of performance in a career or profession and who have influenced the lives of others in some positive manner. Those honored in this year's ceremony are:

**Martha Belluschi**

**Jason Reading**

**David Millage**